

PSYC2103 Observation Report Grading Rubric

Criteria	Exceeds Expectations	Meets Expectations	Almost Meets Expectations	Does Not Criteria Meet Expectations
Mechanics (10 points)	No errors in spelling, punctuation, or grammar.	Three or fewer errors in spelling, punctuation, or grammar.	Four errors in spelling, punctuation, or grammar. Five or more errors in spelling, punctuation, or grammar.	Five or more errors in spelling, punctuation, or grammar.
Evaluation (40 points)	Observation report contains no errors in citing developmental theory information and concepts to support observations.	Observation report contains three or fewer errors or omissions in citing developmental theory information and concepts to support observations.	Observation report contains four errors or omissions in citing developmental theory information and concepts to support observations.	Observation report contains five or more errors or omissions in citing developmental theory information and concepts to support observations.
Observation (50 points)	In-depth observations with details on physical, cognitive, and psychosocial development of the child and gives examples of each. Subject knowledge is excellent.	Observation includes essential knowledge about physical, cognitive, and psychosocial development of participant and gives examples of each. Subject knowledge appears to be good.	Observation includes essential information about physical, cognitive, and psychosocial development of the participant but 1-2 factual errors or omissions exist. May include failing to give specific examples and leaving out information, such as one of the areas of development: physical, cognitive, and psychosocial.	Observation content is minimal OR there are several errors or omissions. This may include omitting more than one area of development: physical, cognitive, psychosocial.

Total Points Available: 100